

MARK A. CASTILLO

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EDUCATION

Ed.D. University of Pennsylvania, 2024, Higher Education

- College and University Teaching Certificate (2023)
- iCARE Training for Students in Emotional Distress (2023)

MSc.R. University of Edinburgh, 2010, History

M.A. King's College London, 2008, War Studies

B.A. (Honors) University of Connecticut, 2007, Political Science

ADMINISTRATION

University of Pennsylvania, College of Arts and Sciences, International Relations Program:
Program Coordinator (June 2015 to Present); *Interim Assistant Director* (September 2014 to June 2015); *Undergraduate Advisor / Activities Coordinator* (September 2013 to 2014)

Academic Advising:

- Present prospective and active international relations majors (approx. 150 students per annum) with bespoke strategies for achieving academic, postgraduate, and personal goals
- Also voluntarily advise incoming first year (i.e. freshmen) and first-generation low-income undergraduates, having been one myself
- Consult prospective Penn undergraduates and their parents
- Assist students with selecting courses that will enhance their intellectual interest(s) within the parameters of major and university curricular requirements
- Mentor extracurricular groups that form the international relations intellectual community—International Relations Undergraduate Student Association and the Epsilon Chapter of Sigma Iota Rho, Honor Society for International Studies
- Communicate and guide students and faculty through the academic policies of the major and university

Program Management:

- Guided Program through its first leadership transition; trained new Co-Director how to run the Program
- Guided Program through substantial university-wide information technology interface reforms over 10+ year career

- Principal business officer and administrative liaison with the undergraduate editorial team of the *Journal of International Relations*
- Organized and chaperoned annual Program field trips to New York, Washington, and organizations within the U.S. Intelligence Community (e.g. CIA, DIA, ONI, DHS, and federal contractors)
- Certify international relations undergraduates for major and minor graduation
- Draft and edit major marketing materials, including event flyers; policy/advice handouts; and social media presence (Facebook, Instagram, Twitter)
- Coordinate with faculty and administrators in shaping and implementing Program objectives and administrative/advising procedures
- Contributed to the design and execution of Program events, 10 to 20 annually, and annual research conference for all graduating seniors
- Administrative roles: certified university requisitioner; Program representative in university fora; auditor of student and alumni records; principal business administrator for Program
- Managed re-design of two websites (www.sas.upenn.edu/irp and www.sigmaidotrho.org) and advising webpage
- Working knowledge of Ellucian / Banner Suite; Workday; J.P. Morgan PaymentNet; MS Office Suite; Apple OS Suite; Adobe Acrobat Pro; Adobe Photoshop; Artificial Intelligence Applications (ChatGPT; Google Gemini; DALL-E; Leonardo; Stable Diffusion 1.5, 2.0, 2.1); Zotero; Drupal; WordPress

Academic Society Management:

- Between 2012 and 2020, served as Senior National Liaison Officer for Sigma Iota Rho, National Honor Society for International Relations
- Worked closely with the Society's President in implementing reforms and meeting organizational advancement objectives
- Served as principal liaison for approx. 180 chapters throughout the U.S.
- Participated in the recruitment of approx. 25 chapters, assisted external faculty and administrators in the establishment of their chapters
- Represented the Society at several International Studies Association annual meetings while managing its exhibition booth
- Reviewed student induction applications, approx. 1,500 per annum
- Frequently provided reports to the Society's president on data trends among chapters and student inductions
- Managed the shipment of approx. 1,500 graduation regalia shipments per annum
- Fielded all correspondence with prospective and active chapters and student inductees

TEACHING

Adjunct Lecturer, University of Pennsylvania

- Secret Intelligence in American Democracy, 1776 to Present: Summer 2015, Fall & Spring 2016

- Introductory Theory and Practice of Counterintelligence (Co-Instructor): Spring 2013, 2014, 2015
 - Rated as one of Penn’s “Hot Classes” by the student newspaper, *The Daily Pennsylvanian*: <http://www.thedp.com/article/2015/09/penns-hottest-classes>
- Global Think Tanks, NGOs, Policy Networks and Governance (Co-Instructor): Summer 2012

Course Assistant, University of Pennsylvania

Introductory Theory and Practice of Counterintelligence: Spring 2012

RESEARCH

“The Seedlings of Liberty: Harvard Boys, Their Politics, and the Coming of the Civil War”; Ed.D. Dissertation, University of Pennsylvania; May 2024

“American Intelligence Apostasy and the Transmission of Political Discontent to the British Left”; MSc.R. Dissertation, University of Edinburgh; September 2010

“The Epistemology of U.S. Foreign Intelligence to Policymakers”; M.A. Dissertation, King’s College London; September 2008

“Feeding the Dragon: An Analysis of Chinese Expansion in Latin America using Neorealist Theory”; B.A. Honors Thesis, University of Connecticut; May 2007

SPEAKING ENGAGEMENTS

“Charles Francis Adams and the Knights of the Square Table: The Politics of Slavery and America’s Elite Youth”; History of Education Society Annual Meeting, November 2023

“The ‘Rebellion Tree’: Harvard’s Dead from the American Civil War”; American Education Research Association Annual Meeting, April 2023

“Lost in the Campus Funhouse: The Imaginary Worlds of Antebellum College Students”; History of Education Society Annual Meeting, November 2022

“Collegiate Archetypes, Student Ideologies, and the Coming of the Civil War”; University of California, Berkeley, National Graduate Student Conference (Annual), March 2022

Keynote Address, South Jersey Model United Nations Conference (approx. 300 students), October 2016

DISTINCTIONS

- University of Pennsylvania School of Arts and Sciences Bronze Award, Staff Incentive Award for Performance, 2014
- University of Connecticut Political Science Department Award for Excellence in Political Science, 2007
- University of Connecticut Honors Scholar, 2007
- League of United Latin American Citizens Scholarship, 2004

AFFILIATIONS

- History of Education Society
- American Historical Association
- Association for the Study of Higher Education
- American Education Research Association
- League of United Latin American Citizens
- Sigma Iota Rho, National Honor Society for International Studies
- Pi Sigma Alpha, National Honor Society for Political Science

OTHER EXPERIENCE

United States Congress, House of Representatives, Allyson Schwartz (D), Pennsylvania 13th District, 2011; Chris Shays (R), Connecticut 4th District, 2004: *Intern*

- Interfaced with constituents in local district offices
- Fielded phone and in-person inquiries, managed call and data logs, and provided general assistance to case workers

Gilman Lacrosse (Wilton, Connecticut): *Assistant Director of After School Programs* (2007-2008); *Lacrosse Coach* (1998 to 2008)

- Assisted director in the development, marketing, and execution of after school and summer lacrosse programs for children, approx. 500 per annum
- Coached boys and girls, aged 6 to 18, approx. 250 per annum

Mansfield Middle School Tutor Program, Mansfield, Connecticut, 2005: *English and Math Tutor*

- Tutored 12 6 to 8th grade students through their assignments in English and math courses

Yale University Summer Study Program, 2005

- Studies in American secret intelligence and international security

Pontificia Universidad Católica del Perú, Lima, 2005

- Immersive Spanish Language Program